



Student's Name _____ School _____

Date _____ Student's DOB _____ Grade _____

Dyscalculia literally means "difficulty with calculations." It is a specific learning disability in the area of math. Problems are usually caused by a) Visual-Spatial difficulties (trouble processing what the eye sees, or b) Language Processing difficulties (trouble processing or making sense of what the ear hears).

Directions: Enter the number that best describes the child's mathematical abilities.

Never or rarely = 0 Sometimes = 1 Often = 2 Very Often = 3

- _____ Difficulty with abstract concepts of time and direction
- _____ Inability to recall schedules and sequences of past or future events
- _____ Poor mental math ability
- _____ May have fear of money and cash transactions
- _____ When writing, reading, and recalling numbers, these common mistakes are made: number additions, substitutions, transpositions, omissions, and reversals
- _____ Inability to grasp and remember math concepts, rules, formulas, and sequence
- _____ Poor long-term memory of concept mastery...may be able to perform math concepts one day, but draws blank the next
- _____ May be able to do all book work but fails all tests and quizzes
- _____ Normal or accelerated language acquisition; verbal, reading, writing
- _____ Good visual memory for the printed word
- _____ Good in the areas of science (until a level requiring higher math skills is reached)
- _____ Chronically late/tardy
- _____ Mistaken recollection of names/poor name-face retrieval
- _____ May have difficulty keeping scores during games, or remembering how to keep score in games like bowling, etc; often loses track of whose turn it is during games like cards and board games.

Nine items scored with 2 or 3 indicate possible characteristics of Dyscalculia.